## **Common Core Standards - Resource Page**

he resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RL.1.2 - Retell stories, including key details, and demonstrate understanding of their central message or lesson.
R.CCR.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	Ouestions to Focus Learning  How can retelling a story and determining the message or lesson help the reader?  Retelling a story helps the reader to better understand the story and to determine the message or lesson.  Student Friendly Objectives  Knowledge Targets  I know stories can teach me a lesson or send me a message to help me in my own life. I know a detail is a piece of information that helps me to understand what I am reading. I can retell a story, including key details.  Reasoning Targets  I know how to listen to a story and decide which parts are the most important. I know how to listen to a story and figure out what is the message or lesson. I can explain how the key details reflect the central message or lesson.  Vocabulary  detail lesson message purpose retell  Teacher Tips
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Main Idea lesson plan part 1 - This lesson plan takes you through a 50 minute lesson on main idea.

Main idea Lesson Plan Part 2 - This lesson is the second of three parts of a main idea lesson.

Main Idea Lesson Plan Part 3 - This lesson is the third of three parts of a main idea lesson.

## Activities

<u>Sequence-A-Story</u> - This center activity will help students sequence a grade level text.

<u>Sum Summary</u> - This center activity will help students practice summarizing narrative text.

<u>Story Element Sort</u> - This center activity will aide in students' practice identifying story elements from familiar narrative texts.

Story Line Up - This center activity will help students sequence events in familiar narrative texts.

<u>Story Question Cube</u> - This center activity allows students to practice identifying story elements in grade level texts.

## **Vertical Progression**

- RL.K.2 With prompting and support, retell familiar stories, including key details.
- RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
- RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
- RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.
- RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
- RL.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- RL.7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
- RL.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
- RL.9-10.2 Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. RL.11-12.2 Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.

The above information and more can be accessed for free on the Wiki-Teacher website.

Direct link for this standard: RL.1.2